Math 11200/20 homework 4 Due date: Friday, October 21, 2016

Note: You shouldn't need to use a calculator for these problems.

Please present your solutions clearly and in an organized way. Think of it this way: if you show it to another student in this class, he/she should be able to understand it without needing to ask you questions.

Problem 4.1. In Friday 10/14's class, we proved that for any $a, b \in \mathbb{Z}$, we have (a, b) = (a + b, b). Take the proof we gave and modify it slightly to show the following: "for any $a, b, c \in \mathbb{Z}$, we have (a, b) = (a + cb, b)."¹

Problem 4.2. If we divide 1001 by 105, the quotient is 9 and the remainder is 56. So $1001 = 9 \cdot 105 + 56$. Now use Problem 4.1 to determine (1001, 105). (What should a, b, c be?)

Problem 4.3. Exercise 3.12 in the textbook. (Hint: use the theorem we proved in class on Friday 10/14.)

Problem 4.4. Exercise 4.22(a),(c) in the textbook. You don't need anything from Chapter 4 to do this problem. This problem is intended to be fun(???) and to show an example where the prime factorization is not unique.

Problem 4.5. Let H be as in Exercise 4.22. Show that every element of H is divisible by some Hilbert prime. (Hint: if you understand the proof on Monday, you should be able to do this problem.)

Problem 4.6.

- (a) Recall Problem 4.2. Since $1001 = 9 \cdot 105 + 56$, we know by Problem 4.1 that (1001, 105) = (105, 56). We can repeat this procedure with 105 and 56: $105 = 1 \cdot 56 + 49$, so (105, 56) = (56, 49). If we keep repeating this, what do we get in the end?
- (b) Can you try the same thing for (55, 34)?

Problem 4.7. As we'll see later, this problem is related to finding multiplicative inverses in \mathbb{Z}_n . However, it might be a good idea to do some computations now to get a feel for what is going on.

- (a) What is the smallest possible **positive** number of the form 50x + 70y that you can make, where x, y are integers? For example, if we let x = -1, y = 1, then 50x + 20y = 50(-1) + 70(1) = 20. Is 20 the smallest? No, because if we let x = -4, y = 3, then we get 10, which is smaller than 20. Is 10 the smallest? If not, please find the smallest number. Show that the smallest number is indeed the smallest.
- (b) Do the same with 4x + 36y. (No need to show your computations, but please show that the smallest number you find is indeed the smallest.)
- (c) Do the same with 4x + 36y.
- (d) Do the same with 8x + 36y.
- (e) Do the same with 3x + 10y.
- (f) Do the same with 7x + 16y.
- (g) Do you notice a pattern? What do you think the answer is for ax + by, where a, b are any two positive integers? (No need to prove anything.)

¹This is Theorem 3.7, part 2 in the textbook. I guess you could copy the proof there, but the point of this exercise is to try to work it out yourself.